School system: 0342 Miles City Public Schools

County: 09 Custer CO: 09

LE: 0172

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	34 Garfield Sch	ool		Coi	unt of stud	lents in perfo	ormance cat	tegory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	37	7	2	17	11	19%	5%	46%	30%	59	66
0004	MATH		MA	37	2	6	22	7	5%	16%	59%	19%	62	72
0004	LANGUAGE ARTS	}	LA	37	3	6	16	12	8%	16%	43%	32%	62	72
0004	SCIENCE		SC	37	2	1	23	11	5%	3%	62%	30%	65	76
0004	SOCIAL STUDIES		SS	37	3	3	22	9	8%	8%	59%	24%	62	72
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	30	1	1	17	11	3%	3%	57%	37%	66	77
0004	MATH		MA	30	0	3	20	7	0%	10%	67%	23%	67	79
0004	LANGUAGE ARTS	}	LA	30	0	4	14	12	0%	13%	47%	40%	67	79
0004	SCIENCE		SC	30	1	1	17	11	3%	3%	57%	37%	68	80
0004	SOCIAL STUDIES		SS	30	3	1	17	9	10%	3%	57%	30%	64	75
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	7	6	1	0	0	86%	14%	0%	0%	23	10
0004	MATH		MA	7	2	3	2	0	29%	43%	29%	0%	40	32
0004	LANGUAGE ARTS	}	LA	7	3	2	2	0	43%	29%	29%	0%	36	26
0004	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	50	50
0004	SOCIAL STUDIES		SS	7	0	2	5	0	0%	29%	71%	0%	54	57
Disaggreg	ation: Gender													
0004	READING	F	RD	17	1	0	8	8	6%	0%	47%	47%	68	80
0004	READING	M	RD	20	6	2	9	3	30%	10%	45%	15%	51	51
0004	MATH	F	MA	17	0	3	10	4	0%	18%	59%	24%	67	79
0004	MATH	M	MA	20	2	3	12	3	10%	15%	60%	15%	58	64

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-20 Grouping	01	Con Total	•	ents in perfo Nearing P		•	•		n performan Proficient 2	_	•	. NP
School system:	0342 Miles Cit	y Public Schools	County:	09	Custer						CC): 09	LE:	017
	ion: Gender													
	LANGUAGE ARTS	F	LA	17	1	2	6	8	6%	12%	35%	47%	68	8
0004	LANGUAGE ARTS	M	LA	20	2	4	10	4	10%	20%	50%	20%	58	6
0004	SCIENCE	F	SC	17	0	0	10	7	0%	0%	59%	41%	68	8
0004	SCIENCE	M	SC	20	2	1	13	4	10%	5%	65%	20%	61	7
0004	SOCIAL STUDIES	F	SS	17	1	0	9	7	6%	0%	53%	41%	68	8
0004	SOCIAL STUDIES	M	SS	20	2	3	13	2	10%	15%	65%	10%	57	(
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	34	6	1	16	11	18%	3%	47%	32%	59	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	34	1	5	21	7	3%	15%	62%	21%	63	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	2	5	15	12	6%	15%	44%	35%	64	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	34	2	0	22	10	6%	0%	65%	29%	66	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	3	1	21	9	9%	3%	62%	26%	64	
Disaggregati	ion: Socioecono	mic Status based on par	ticipation in	n free	and redu	ced lunch	า							
0004	READING		RD	14	4	1	8	1	29%	7%	57%	7%	52	
0004	MATH		MA	14	1	2	10	1	7%	14%	71%	7%	56	
0004	LANGUAGE ARTS		LA	14	1	5	5	3	7%	36%	36%	21%	55	
0004	SCIENCE		SC	14	1	1	8	4	7%	7%	57%	29%	62	
0004	SOCIAL STUDIES		SS	14	1	1	9	3	7%	7%	64%	21%	62	
Disaggregat	ion: Socioecono	mic Status based on noi	n-participat	ion in	free and	reduced l	unch							
0004	READING		RD	23	3	1	9	10	13%	4%	39%	43%	62	
0004	MATH		MA	23	1	4	12	6	4%	17%	52%	26%	65	
0004	LANGUAGE ARTS		LA	23	2	1	11	9	9%	4%	48%	39%	66	
0004	SCIENCE		SC	23	1	0	15	7	4%	0%	65%	30%	66	

* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced St	atewide Assessment 2000-2001		Coi	unt of stude	ents in perfo	rmance categ	gory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	u: 0342 Miles	City Public Schools	County:	09	Custer						СО	: 09	LE:	0172
Disaggrege	ation: Socioeco	ہ۔ ہ-nomic Status based on non	participat	ion in	free and	reduced I	lunch							
0004	SOCIAL STUDIES	3	SS	23	2	2	13	6	9%	9%	57%	26%	63	73

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 09

LE: 0172

School system: 0342 Miles City Public Schools

County: 09 Custer

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	236 Lincoln Sc	hool		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	41	4	4	23	10	10%	10%	56%	24%	59	66
0004	MATH		MA	41	3	0	28	10	7%	0%	68%	24%	63	73
0004	LANGUAGE ART	ΓS	LA	41	1	12	24	4	2%	29%	59%	10%	56	62
0004	SCIENCE		SC	41	3	5	24	9	7%	12%	59%	22%	60	68
0004	SOCIAL STUDIE	:S	SS	41	3	3	27	8	7%	7%	66%	20%	60	69
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	37	2	4	21	10	5%	11%	57%	27%	62	7
0004	MATH		MA	37	2	0	25	10	5%	0%	68%	27%	64	7:
0004	LANGUAGE ART	ΓS	LA	37	0	10	23	4	0%	27%	62%	11%	59	6
0004	SCIENCE		SC	37	3	3	23	8	8%	8%	62%	22%	60	6
0004	SOCIAL STUDIE	:S	SS	37	1	3	25	8	3%	8%	68%	22%	62	7
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	21	3	2	9	7	14%	10%	43%	33%	60	6
0004	READING	M	RD	20	1	2	14	3	5%	10%	70%	15%	57	6
0004	MATH	F	MA	21	3	0	12	6	14%	0%	57%	29%	60	6
0004	MATH	M	MA	20	0	0	16	4	0%	0%	80%	20%	66	7

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	wide Assessment 2000-20	001		•	ents in perfo		•	Percent of				•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	Proficient 1	Advanced	NCE	NPK
School system:	0342 Miles Cit	y Public Schools	County:	09	Custer						CC): 09	LE:	017
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	21	1	5	12	3	5%	24%	57%	14%	59	67
0004	LANGUAGE ARTS	M	LA	20	0	7	12	1	0%	35%	60%	5%	54	57
0004	SCIENCE	F	SC	21	2	3	12	4	10%	14%	57%	19%	59	66
0004	SCIENCE	M	SC	20	1	2	12	5	5%	10%	60%	25%	61	70
0004	SOCIAL STUDIES	F	SS	21	3	1	14	3	14%	5%	67%	14%	57	63
0004	SOCIAL STUDIES	M	SS	20	0	2	13	5	0%	10%	65%	25%	64	74
Disaggregat	<i>ion:</i> Racial/Ethni	c Origin												
0004	READING	White, Non-Hispanic	RD	41	4	4	23	10	10%	10%	56%	24%	59	66
0004	MATH	White, Non-Hispanic	MA	41	3	0	28	10	7%	0%	68%	24%	63	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	1	12	24	4	2%	29%	59%	10%	56	6
0004	SCIENCE	White, Non-Hispanic	SC	41	3	5	24	9	7%	12%	59%	22%	60	68
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	3	3	27	8	7%	7%	66%	20%	60	6
Disaggregat	ion: Socioecono	mic Status based on pa	rticipation i	n free	and redu	ced luncl	h							
0004	READING		RD	10	1	1	7	1	10%	10%	70%	10%	55	6
0004	MATH		MA	10	0	0	10	0	0%	0%	100%	0%	59	6
0004	LANGUAGE ARTS		LA	10	0	5	5	0	0%	50%	50%	0%	50	5
0004	SCIENCE		SC	10	0	2	6	2	0%	20%	60%	20%	60	6
0004	SOCIAL STUDIES		SS	10	1	0	6	3	10%	0%	60%	30%	60	6
Disaggregat	ion: Socioecono	mic Status based on no	n-participat	ion in	free and	reduced	lunch							
0004	READING		RD	31	3	3	16	9	10%	10%	52%	29%	60	68
0004	MATH		MA	31	3	0	18	10	10%	0%	58%	32%	64	7:
0004	LANGUAGE ARTS		LA	31	1	7	19	4	3%	23%	61%	13%	59	
0004	SCIENCE		SC	31	3	3	18	7	10%	10%	58%	23%	60	68

SOCIAL STUDIES

0004

SS

31

5

6%

10%

68%

16%

59

67

2

3

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

LE: 0172

School system: 0342 Miles City Public Schools

County: 09

Custer

CO: 09

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0238	8 Washington 7-	.8		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregati	ion: All Students	s Combined												
8000	READING		RD	131	26	18	74	13	20%	14%	56%	10%	51	52
8000	MATH		MA	132	14	20	77	21	11%	15%	58%	16%	55	60
8000	LANGUAGE ARTS		LA	131	28	21	71	11	21%	16%	54%	8%	50	50
8000	SCIENCE		SC	132	24	23	77	8	18%	17%	58%	6%	52	53
8000	SOCIAL STUDIES		SS	132	26	19	70	17	20%	14%	53%	13%	52	54
Disaggregati	ion: Students W	ithout Disabilities												
8000	READING		RD	111	9	17	72	13	8%	15%	65%	12%	55	60
8000	MATH		MA	112	2	16	73	21	2%	14%	65%	19%	59	66
8000	LANGUAGE ARTS		LA	112	12	19	70	11	11%	17%	62%	10%	53	56
0008	SCIENCE		SC	112	10	18	76	8	9%	16%	68%	7%	55	60
0008	SOCIAL STUDIES		SS	112	11	17	67	17	10%	15%	60%	15%	56	62
Disaggregati	ion: Students W	ith Disabilities												
8000	READING		RD	20	17	1	2	0	85%	5%	10%	0%	29	16
8000	MATH		MA	20	12	4	4	0	60%	20%	20%	0%	35	24
8000	LANGUAGE ARTS		LA	19	16	2	1	0	84%	11%	5%	0%	30	17
0008	SCIENCE		SC	20	14	5	1	0	70%	25%	5%	0%	28	15
0008	SOCIAL STUDIES		SS	20	15	2	3	0	75%	10%	15%	0%	24	11
Disaggregati	ion: Gender													
8000	READING	F	RD	66	14	8	38	6	21%	12%	58%	9%	51	52
8000	READING	M	RD	65	12	10	36	7	18%	15%	55%	11%	52	54
8000	MATH	F	MA	66	6	12	38	10	9%	18%	58%	15%	55	60
8000	MATH	M	MA	66	8	8	39	11	12%	12%	59%	17%	55	60

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Montana Norn	n-referenced State	wide Assessment 2000-2001	!	Co	unt of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	. NPI
School system:	0342 Miles Cit	ty Public Schools	County:	09	Custer						CC	D: 09	LE:	017
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	65	12	5	40	8	18%	8%	62%	12%	53	
0008	LANGUAGE ARTS	M	LA	66	16	16	31	3	24%	24%	47%	5%	47	4
0008	SCIENCE	F	SC	66	9	15	38	4	14%	23%	58%	6%	52	5
0008	SCIENCE	M	SC	66	15	8	39	4	23%	12%	59%	6%	52	5
0008	SOCIAL STUDIES	F	SS	66	12	10	37	7	18%	15%	56%	11%	51	5
8000	SOCIAL STUDIES	M	SS	66	14	9	33	10	21%	14%	50%	15%	53	5
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	124	26	15	71	12	21%	12%	57%	10%	51	5
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	125	14	19	71	21	11%	15%	57%	17%	55	6
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	124	28	18	68	10	23%	15%	55%	8%	50	5
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	White, Non-Hispanic	SC	125	24	21	72	8	19%	17%	58%	6%	52	ŧ
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	125	24	19	65	17	19%	15%	52%	14%	52	5
Disaggregat	ion: Socioecono	mic Status based on non-	participat	ion in	free and	reduced l	lunch							
8000	READING		RD	131	26	18	74	13	20%	14%	56%	10%	51	5
0008	MATH		MA	132	14	20	77	21	11%	15%	58%	16%	55	(
0008	LANGUAGE ARTS		LA	131	28	21	71	11	21%	16%	54%	8%	50	
0008	SCIENCE		SC	132	24	23	77	8	18%	17%	58%	6%	52	,
8000	SOCIAL STUDIES		SS	132	26	19	70	17	20%	14%	53%	13%	52	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0342 Miles City Public Schools

County: 09 Custer CO: 09

LE: 0172

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	266 Custer Co	District High		Cor	int of stud	ents in perfo	ormance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stud	ents Combined												
0011	READING		RD	161	9	15	114	23	6%	9%	71%	14%	60	68
0011	MATH		MA	158	18	12	110	18	11%	8%	70%	11%	55	60
0011	LANGUAGE AR	ΓS	LA	162	8	24	111	19	5%	15%	69%	12%	57	63
0011	SCIENCE		SC	161	8	12	108	33	5%	7%	67%	20%	62	72
0011	SOCIAL STUDIE	:S	SS	161	5	17	113	26	3%	11%	70%	16%	60	69
Disaggreg	ation: Student	s Without Disabilities												
0011	READING		RD	148	3	12	110	23	2%	8%	74%	16%	62	72
0011	MATH		MA	145	10	8	109	18	7%	6%	75%	12%	57	63
0011	LANGUAGE AR	ΓS	LA	149	6	15	109	19	4%	10%	73%	13%	59	66
0011	SCIENCE		SC	148	5	8	102	33	3%	5%	69%	22%	65	76
0011	SOCIAL STUDIE	:S	SS	148	2	10	110	26	1%	7%	74%	18%	63	73
Disaggreg	ation: Student	s With Disabilities												
0011	READING		RD	13	6	3	4	0	46%	23%	31%	0%	40	31
0011	MATH		MA	13	8	4	1	0	62%	31%	8%	0%	35	24
0011	LANGUAGE AR	ΓS	LA	13	2	9	2	0	15%	69%	15%	0%	40	32
0011	SCIENCE		SC	13	3	4	6	0	23%	31%	46%	0%	40	31
0011	SOCIAL STUDIE	:S	SS	13	3	7	3	0	23%	54%	23%	0%	38	29
Disaggreg	ation: Gender													
0011	READING	F	RD	87	6	7	60	14	7%	8%	69%	16%	60	69
0011	READING	M	RD	74	3	8	54	9	4%	11%	73%	12%	59	67
0011	MATH	F	MA	84	8	4	62	10	10%	5%	74%	12%	56	62
0011	MATH	M	MA	74	10	8	48	8	14%	11%	65%	11%	54	57

Friday, November 02, 2001

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Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		0 .	Percent of Novice		i perjorman Proficient A		•	E NPR
School system:	•	• •	County:	09	Custer): 09		017
Disaggregat	tion: Gender	<u>-</u>												
0011	LANGUAGE ARTS	F	LA	88	2	8	64	14	2%	9%	73%	16%	60	68
0011	LANGUAGE ARTS	M	LA	74	6	16	47	5	8%	22%	64%	7%	53	5
0011	SCIENCE	F	SC	86	3	5	63	15	3%	6%	73%	17%	64	7
0011	SCIENCE	M	SC	75	5	7	45	18	7%	9%	60%	24%	62	7
0011	SOCIAL STUDIES	F	SS	87	2	10	58	17	2%	11%	67%	20%	62	7
0011	SOCIAL STUDIES	М	SS	74	3	7	55	9	4%	9%	74%	12%	59	
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander		3	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	149	9	15	104	21	6%	10%	70%	14%	59	6
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	146	17	12	100	17	12%	8%	68%	12%	55	6
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	150	8	23	101	18	5%	15%	67%	12%	56	6
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	149	8	12	100	29	5%	8%	67%	19%	62	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

Hispanic or Latino

0011

SS * Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced State	ewide Assessment 2000-2001	1	Coi	ınt of stude	ents in perfo	ormance ca	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0342 Miles Ci	ty Public Schools	County:	09	Custer						CC): 09	LE:	0172
Disaggregati	on: Racial/Ethn	ic Origin												
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	149	5	17	104	23	3%	11%	70%	15%	60	68
Disaggregati	on: Socioecono	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0011	READING		RD	161	9	15	114	23	6%	9%	71%	14%	60	68
0011	MATH		MA	158	18	12	110	18	11%	8%	70%	11%	55	60
0011	LANGUAGE ARTS		LA	162	8	24	111	19	5%	15%	69%	12%	57	63
0011	SCIENCE		SC	161	8	12	108	33	5%	7%	67%	20%	62	72

5

17

113

26

3%

11%

70%

16%

60

69

Printed: Friday, November 02, 2001

SOCIAL STUDIES

0011

SS

^{*} Results not shown to protect student privacy

School system: 0342 Miles City Public Schools

County: 09 Custer CO: 09

LE: 0172

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	61 Jefferson Sch	nool		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	22	1	3	17	1	5%	14%	77%	5%	54	5
0004	MATH		MA	22	3	4	12	3	14%	18%	55%	14%	56	6
0004	LANGUAGE ARTS		LA	22	2	7	10	3	9%	32%	45%	14%	54	5
0004	SCIENCE		SC	21	1	3	15	2	5%	14%	71%	10%	53	5
0004	SOCIAL STUDIES		SS	21	1	8	8	4	5%	38%	38%	19%	55	6
Disaggrego	ation: Students W	/ithout Disabilities												
0004	READING		RD	22	1	3	17	1	5%	14%	77%	5%	54	5
0004	MATH		MA	22	3	4	12	3	14%	18%	55%	14%	56	6
0004	LANGUAGE ARTS		LA	22	2	7	10	3	9%	32%	45%	14%	54	5
0004	SCIENCE		SC	21	1	3	15	2	5%	14%	71%	10%	53	5
0004	SOCIAL STUDIES		SS	21	1	8	8	4	5%	38%	38%	19%	55	6
Disaggrege	ation: Gender													
0004	READING	F	RD	9	1	0	7	1	11%	0%	78%	11%	58	6
0004	READING	M	RD	13	0	3	10	0	0%	23%	77%	0%	51	5
0004	MATH	F	MA	9	0	2	4	3	0%	22%	44%	33%	64	7
0004	MATH	M	MA	13	3	2	8	0	23%	15%	62%	0%	52	5
0004	LANGUAGE ARTS	F	LA	9	1	3	2	3	11%	33%	22%	33%	61	7
0004	LANGUAGE ARTS	M	LA	13	1	4	8	0	8%	31%	62%	0%	47	2
0004	SCIENCE	F	SC	9	0	1	6	2	0%	11%	67%	22%	57	6
0004	SCIENCE	M	SC	12	1	2	9	0	8%	17%	75%	0%	48	4
0004	SOCIAL STUDIES	F	SS	9	1	1	5	2	11%	11%	56%	22%	58	6
0004	SOCIAL STUDIES	M	SS	12	0	7	3	2	0%	58%	25%	17%	52	5

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi			Percent of Novice	Nearing 1		•	•	i NF
School system:	0342 Miles Ci	ty Public Schools	County:	09	Custer						CC): 09	LE:	01
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	18	1	3	13	1	6%	17%	72%	6%	53	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	· MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	18	3	4	8	3	17%	22%	44%	17%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	2	7	6	3	11%	39%	33%	17%	53	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	· sc	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	17	1	2	12	2	6%	12%	71%	12%	53	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	17	1	6	7	3	6%	35%	41%	18%	55	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	13	0	1	12	0	0%	8%	92%	0%	54	
0004	MATH		MA	13	2	1	8	2	15%	8%	62%	15%	58	
0004	LANGUAGE ARTS		LA	13	1	4	6	2	8%	31%	46%	15%	55	
0004	SCIENCE		SC	12	1	2	8	1	8%	17%	67%	8%	51	
0004	SOCIAL STUDIES		SS	12	0	5	5	2	0%	42%	42%	17%	54	

READING

MATH

0004

0004

RD

MA

1

1

11%

11%

22%

33%

56%

44%

11%

11%

5

4

54

55

57

60

2

3

9

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced Sta	tewide Assessment 2000-2001		Co	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0342 Miles C	City Public Schools	County:	09	Custer						CC): 09	LE:	0172
Disaggregat	ion: Socioecor	nomic Status based on non-p	participat	ion in	free and	reduced I	unch							
0004	LANGUAGE ARTS	-	LA	9	1	3	4	1	11%	33%	44%	11%	52	53
0004	SCIENCE		SC	9	0	1	7	1	0%	11%	78%	11%	54	57
0004	SOCIAL STUDIES		SS	9	1	3	3	2	11%	33%	33%	22%	56	62

^{*} Results not shown to protect student privacy

School system: 0342 Miles City Public Schools

County: 09 Custer CO: 09

LE: 0172

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	79 Highland Pa	rk School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	40	1	4	27	8	2%	10%	68%	20%	62	72
0004	MATH		MA	40	1	3	23	13	2%	8%	57%	32%	66	78
0004	LANGUAGE ARTS	3	LA	40	0	6	27	7	0%	15%	68%	18%	64	74
0004	SCIENCE		SC	40	0	1	27	12	0%	2%	68%	30%	67	79
0004	SOCIAL STUDIES		SS	40	0	1	25	14	0%	2%	62%	35%	69	82
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	37	1	2	26	8	3%	5%	70%	22%	64	74
0004	MATH		MA	37	1	2	21	13	3%	5%	57%	35%	68	80
0004	LANGUAGE ARTS	3	LA	37	0	4	26	7	0%	11%	70%	19%	65	76
0004	SCIENCE		SC	37	0	0	25	12	0%	0%	68%	32%	68	81
0004	SOCIAL STUDIES		SS	37	0	1	22	14	0%	3%	59%	38%	71	84
Disaggrego	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	20	0	2	14	4	0%	10%	70%	20%	64	74
0004	READING	M	RD	20	1	2	13	4	5%	10%	65%	20%	60	69
0004	MATH	F	MA	20	0	2	10	8	0%	10%	50%	40%	68	80
0004	MATH	M	MA	20	1	1	13	5	5%	5%	65%	25%	64	75

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade		wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2	_	•	E NPI
School system:	0342 Miles Cit	y Public Schools	County:	09	Custer						CC): 09	LE:	017
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	66	7
0004	LANGUAGE ARTS	M	LA	20	0	5	12	3	0%	25%	60%	15%	62	7
0004	SCIENCE	F	SC	20	0	0	12	8	0%	0%	60%	40%	70	8
0004	SCIENCE	M	SC	20	0	1	15	4	0%	5%	75%	20%	64	-
0004	SOCIAL STUDIES	F	SS	20	0	1	11	8	0%	5%	55%	40%	70	8
0004	SOCIAL STUDIES	M	SS	20	0	0	14	6	0%	0%	70%	30%	68	8
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	37	1	4	26	6	3%	11%	70%	16%	60	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	37	1	3	22	11	3%	8%	59%	30%	65	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	6	27	4	0%	16%	73%	11%	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	37	0	1	25	11	0%	3%	68%	30%	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	0	1	25	11	0%	3%	68%	30%	68	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redเ	iced lunch	1							
0004	READING		RD	8	0	2	5	1	0%	25%	62%	12%	60	
0004	MATH		MA	8	0	1	4	3	0%	12%	50%	38%	64	
0004	LANGUAGE ARTS		LA	8	0	2	4	2	0%	25%	50%	25%	61	
0004	SCIENCE		SC	8	0	1	5	2	0%	12%	62%	25%	64	
0004	SOCIAL STUDIES		SS	8	0	1	4	3	0%	12%	50%	38%	64	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 15 of 35 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	tewide Assessment 2000-200	1	Co	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students ir	i performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing	Proficient 1	Advanced	NCE	E NPR
School system.	0342 Miles C	City Public Schools	County	: 09	Custer						CC): 09	LE:	0172
Disaggrega	tion: Socioecor	nomic Status based on non-	-participa	tion in	free and	reduced	lunch							
0004	READING		RD	32	1	2	22	7	3%	6%	69%	22%	63	73
0004	MATH		MA	32	1	2	19	10	3%	6%	59%	31%	67	79
0004	LANGUAGE ARTS		LA	32	0	4	23	5	0%	12%	72%	16%	64	75
0004	SCIENCE		SC	32	0	0	22	10	0%	0%	69%	31%	68	80

SOCIAL STUDIES

0004

SS

32

66%

34%

^{*} Results not shown to protect student privacy

School system: 0343 Kircher Elementary

County: 09 Custer CO: 09

LE: 0173

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	40 Kircher School	ol		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	59	66
0004	SOCIAL STUDIES		SS	6	0	1	3	2	0%	17%	50%	33%	66	77
Disaggrego	ation: Students W	/ithout Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	/ith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	М	RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH	M	MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	59	66

Friday, November 02, 2001

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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	•	ewide Assessment 2000-20	001	Col	•	ents in perfoi			•	students in		_	•	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0343 Kircher	Elementary	County:	09	Custer						CC): 09	LE:	0173
Disaggregat	ion: Gender													
0004	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	66	77
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH	White, Non-Hispanic	MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	4	1	0%	17%	67%	17%	59	66
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	1	3	2	0%	17%	50%	33%	66	77
Disaggregat	ion: Socioecone	omic Status based on no	n-participat	ion in	free and	reduced l	unch							
0004	READING		RD	6	1	0	5	0	17%	0%	83%	0%	52	53

0

0

0

0

1

1

5

5

3

0

0

2

0%

17%

17%

17%

0%

0%

0%

83%

83%

67%

50%

0%

0%

17%

33%

52

58

59

66

53

64

66

77

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0004

0004

0004

0004

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MA

LA

SC

SS

6

6

6

^{*} Results not shown to protect student privacy

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CO: 09

School system: 0347 Trail Creek Elementary

County: 09

Custer

ovice Neuring Projectent Advanced

LE: 0177

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	46 Trail Creek S	chool		Cou	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced		Nearing 1				NPR
Disaggreg	ation: All Studen	ts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Racial/Ethi	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	1	Con Total	•	ents in perfo Nearing P		0 .	•		performanc Proficient Ad	•	•	E NPR
	<i>y</i>	eek Elementary	County:	09	Custer							09	LE:	0177
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecone	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

CO: 09

LE: 0182

School system: 0352 Cottonwood Elementary

County: 09

Custer

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	53 Knowlton Sch	nool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm	ı-referenced Stat	tewide Assessment 2000-20	901	Cor	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0352 Cotton	wood Elementary	County:	09	Custer						CO): 09	LE:	0182
Disaggregat	ion: Racial/Ethi	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced l	lunch							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0357 Kinsey Elementary County: 09 Custer CO: 09 LE: 0187

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	59 Kinsey Scho	ol		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	9	0	1	6	2	0%	11%	67%	22%	60	68
0004	MATH		MA	9	2	2	5	0	22%	22%	56%	0%	49	48
0004	LANGUAGE ARTS		LA	9	1	3	5	0	11%	33%	56%	0%	50	50
0004	SCIENCE		SC	9	2	1	4	2	22%	11%	44%	22%	54	57
0004	SOCIAL STUDIES		SS	9	3	0	4	2	33%	0%	44%	22%	52	54
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students \	Vithout Disabilities												
0004	READING		RD	8	0	0	6	2	0%	0%	75%	25%	62	72
0004	MATH		MA	8	1	2	5	0	12%	25%	62%	0%	54	57
0004	LANGUAGE ARTS		LA	8	0	3	5	0	0%	38%	62%	0%	53	55
0004	SCIENCE		SC	8	1	1	4	2	12%	12%	50%	25%	56	62
0004	SOCIAL STUDIES		SS	8	2	0	4	2	25%	0%	50%	25%	58	64
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Montana Nori Grade	m-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Con Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NPR
School system	: 0357 Kinsey	Elementary	County:	09	Custer						CC	D: 09	LE:	018
Disaggrega	tion: Students W	Vith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	М	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	М	SS	4	*	*	*	*	*	*	*	*	*	*
8000	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	9	0	1	6	2	0%	11%	67%	22%	60	6
0004	MATH	White, Non-Hispanic	MA	9	2	2	5	0	22%	22%	56%	0%	49	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	3	5	0	11%	33%	56%	0%	50	5
0004	SCIENCE	White, Non-Hispanic	SC	9	2	1	4	2	22%	11%	44%	22%	54	5

SOCIAL STUDIES

White, Non-Hispanic

0004

SS

2

33%

0%

44%

22%

54

52

3

0

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

	Subject III cu	Grouping					rojicieni 11			0	rojicieni 2			
School systen	n: 0357 Kinsey	Elementary	County:	09	Custer						CC	D: 09	LE:	018
Disaggreg 0008	ation: Racial/Ethr	nic Origin White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Socioecone	omic Status based on p	oarticipation ir	ı free	and reduc	ed lunch	า							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Socioecone	omic Status based on r	non-participati	on in	free and r	educed l	unch							
0004	READING		RD	6	0	0	4	2	0%	0%	67%	33%	65	7
0004	MATH		MA	6	1	2	3	0	17%	33%	50%	0%	53	5
0004	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	54	5
0004	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	59	6
0004	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	61	7
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 0357 Kinsey Elementary

County: 09

Custer

CO: 09

LE: 0187

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	264 S H School			Cot	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NPI
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coi Total	•	ents in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_	•	E NPR
School system:	0357 Kinsey	Elementary	County:	09	Custer						CC	D: 09	LE:	0187
Disaggrega	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced	unch						-	

² 0004 READING RD 2 0004 MATH MA 0004 LANGUAGE ARTS LA 2 0004 SCIENCE SC 2 2 0004 SOCIAL STUDIES SS

^{*} Results not shown to protect student privacy

School system: 9073 Dept of Corrections-Youth

County: 09

Custer

CO: 09

LE: 9034

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 94	regation: All Students Combined READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES regation: Students Without Disabilities READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES regation: Gender	nool HS		Cou	unt of stud	ents in perfo	rmance cai	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	Vithout Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender													
0011	READING	М	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	М	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norn	n-referenced Stat	ewide Assessment 2000-2001	1	Co	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ıce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPR
School system:	9073 Dept of	Corrections-Youth	County:	09	Custer						CC	D: 09	LE:	9034
Disaggregat	ion: Racial/Eth	nic Origin												
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	unch							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

0011

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 9073 Dept of Corrections-Youth

County: 09 Custer CO: 09

LE: 9034

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 99	regation: All Students Combined READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES regation: Students Without Disabilities READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES regation: Gender READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES regation: Gender READING MATH M LANGUAGE ARTS M SCIENCE READING MATH M SOCIAL STUDIES READING MATH M SCIENCE M SOCIAL STUDIES M READING READING M READING READING M READING READING M READING RE	nool El		Coi	int of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	М	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 1	Advanced	NCE	NPR
9073 Dept of	Corrections-Youth	County:	09	Custer						CC	D: 09	LE:	9034
on: Racial/Eth	nic Origin												
LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
on: Socioecon	omic Status based on non-ر	participat	ion in	free and	reduced	lunch							
READING		RD	5	*	*	*	*	*	*	*	*	*	*
MATH		MA	5	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
	9073 Dept of on: Racial/Eth LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES SOCIAL STUDIES on: Socioecon READING MATH	9073 Dept of Corrections-Youth on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LANGUAGE ARTS White, Non-Hispanic SCIENCE American Indian/Alaskan Native SCIENCE White, Non-Hispanic SOCIAL STUDIES American Indian/Alaskan Native SOCIAL STUDIES White, Non-Hispanic on: Socioeconomic Status based on non-I READING MATH	9073 Dept of Corrections-Youth On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA LANGUAGE ARTS White, Non-Hispanic LA SCIENCE American Indian/Alaskan Native SC SCIENCE White, Non-Hispanic SC SOCIAL STUDIES American Indian/Alaskan Native SS SOCIAL STUDIES White, Non-Hispanic SS On: Socioeconomic Status based on non-participat READING RD MATH MA	Subject AreaGroupingTotal9073 Dept of Corrections-YouthCounty:09on: Racial/Ethnic OriginUse of the control of the contr	Subject AreaGroupingTotalNovice9073 Dept of Corrections-YouthCounty:09Custeron: Racial/Ethnic OriginLANGUAGE ARTS American Indian/Alaskan Native LA 1LA 1*LANGUAGE ARTS White, Non-Hispanic LA 4****SCIENCE American Indian/Alaskan Native SC 1****SOCIAL STUDIES American Indian/Alaskan Native SS 1****SOCIAL STUDIES White, Non-Hispanic SS 4*On: Socioeconomic Status based on non-participation in free andREADING RD 5*MATHMATHMA5*	Subject Area Grouping Total Novice Nearing F 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * * LANGUAGE ARTS White, Non-Hispanic LA 4 * * SCIENCE American Indian/Alaskan Native SC 1 * * SCIENCE White, Non-Hispanic SC 4 * * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * SOCIAL STUDIES White, Non-Hispanic SS 4 * * on: Socioeconomic Status based on non-participation in free and reduced READING RD 5 * * MATH MA 5 * *	Subject Area Grouping Total Novice Nearing Proficient A 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * * * * LANGUAGE ARTS White, Non-Hispanic LA 4 * * * * SCIENCE American Indian/Alaskan Native SC 1 * * * * SCIENCE White, Non-Hispanic SC 4 * * * * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * * * SOCIAL STUDIES White, Non-Hispanic SS 4 * * * on: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 5 * * * * MATH MA 5 * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * * * * * * LANGUAGE ARTS White, Non-Hispanic LA 4 * * * * * SCIENCE American Indian/Alaskan Native SC 1 * * * * * SCIENCE White, Non-Hispanic SC 4 * * * * * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * * * * * SOCIAL STUDIES White, Non-Hispanic SS 4 * * * * * On: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 5 * * * * * MATH MA 5 * * * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * <td< td=""><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * <</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer Co on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer Co: 09 on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *<td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 9073 Dept of Corrections-Youth County: 09 Custer Co: 09 LE: on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *</td></td></td<>	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * <	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer Co on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer Co: 09 on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * <td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 9073 Dept of Corrections-Youth County: 09 Custer Co: 09 LE: on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *</td>	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 9073 Dept of Corrections-Youth County: 09 Custer Co: 09 LE: on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *

SCIENCE

SOCIAL STUDIES

8000

8000

SC

SS

^{*} Results not shown to protect student privacy

School system: 9073 Dept of Corrections-Youth

County: 09

Custer

CO: 09

LE: 9034

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 99	73 Riverside Sch	nool		Cor	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced			Proficient A			NPR
Disaggrego	ation: All Student	ts Combined												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	Vithout Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

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Montana Norn	ı-referenced Stat	tewide Assessment 2000-2002	<u>I</u>	Coi	unt of stude	ents in perfo	rmance ca	itegory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient A	Advanced	NCE	. NPR
School system:	9073 Dept of	Corrections-Youth	County:	09	Custer						CC): 09	LE:	9034
Disaggregat	ion: Racial/Eth	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	unch							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 9073 Dept of Corrections-Youth

County: 09

Custer

CO: 09

LE: 9034

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 99	74 Riverside Hig	h School		Cou	int of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performai	nce category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing P	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*

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Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 1	Advanced	NCE	NPR
9073 Dept of	Corrections-Youth	County:	09	Custer						CC	D: 09	LE:	9034
on: Racial/Eth	nic Origin												
LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
on: Socioecon	omic Status based on non-ہ	oarticipat	ion in	free and	reduced	lunch							
READING		RD	2	*	*	*	*	*	*	*	*	*	*
MATH		MA	2	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
	9073 Dept of on: Racial/Eth LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES SOCIAL STUDIES on: Socioecon READING MATH	9073 Dept of Corrections-Youth on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LANGUAGE ARTS White, Non-Hispanic SCIENCE American Indian/Alaskan Native SCIENCE White, Non-Hispanic SOCIAL STUDIES American Indian/Alaskan Native SOCIAL STUDIES White, Non-Hispanic on: Socioeconomic Status based on non-I READING MATH	9073 Dept of Corrections-Youth On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA LANGUAGE ARTS White, Non-Hispanic LA SCIENCE American Indian/Alaskan Native SC SCIENCE White, Non-Hispanic SC SOCIAL STUDIES American Indian/Alaskan Native SS SOCIAL STUDIES White, Non-Hispanic SS On: Socioeconomic Status based on non-participat READING RD MATH MA	Subject AreaGroupingTotal9073 Dept of Corrections-YouthCounty:09on: Racial/Ethnic OriginUse of the control of the contr	Subject Area Grouping Total Novice 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * LANGUAGE ARTS White, Non-Hispanic LA 1 * SCIENCE American Indian/Alaskan Native SC 1 * SCIENCE White, Non-Hispanic SC 1 * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * SOCIAL STUDIES White, Non-Hispanic SS 1 * on: Socioeconomic Status based on non-participation in free and READING RD 2 * MATH MA 2 *	Subject Area Grouping Total Novice Nearing P 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * * LANGUAGE ARTS White, Non-Hispanic LA 1 * * SCIENCE American Indian/Alaskan Native SC 1 * * SCIENCE White, Non-Hispanic SC 1 * * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * SOCIAL STUDIES White, Non-Hispanic SS 1 * on: Socioeconomic Status based on non-participation in free and reduced READING RD 2 * * MATH MA 2 * *	Subject Area Grouping Total Novice Nearing Proficient A 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * * * * LANGUAGE ARTS White, Non-Hispanic LA 1 * * * * SCIENCE American Indian/Alaskan Native SC 1 * * * SCIENCE White, Non-Hispanic SC 1 * * * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * * * SOCIAL STUDIES White, Non-Hispanic SS 1 * * * on: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 2 * * * MATH MA 2 * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * * * * * * LANGUAGE ARTS White, Non-Hispanic LA 1 * * * * * * SCIENCE American Indian/Alaskan Native SC 1 * * * * * SCIENCE White, Non-Hispanic SC 1 * * * * * SOCIAL STUDIES American Indian/Alaskan Native SS 1 * * * * SOCIAL STUDIES White, Non-Hispanic SS 1 * * * * * SOCIAL STUDIES White, Non-Hispanic SS 1 * * * * * SOCIAL STUDIES White, Non-Hispanic SS 1 * * * * * MATH READING RD 2 * * * * * * MATH MA 2 * * * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 9073 Dept of Corrections-Youth County: 09 Custer on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * <td< td=""><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer On: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 * <</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer Co on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 9073 Dept of Corrections-Youth County: 09 Custer Co: 09 on: Racial/Ethnic Origin LANGUAGE ARTS American Indian/Alaskan Native LA 1 *<td>Subject 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SCIENCE

SOCIAL STUDIES

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^{*} Results not shown to protect student privacy